



# International Baccalaureate Learner Profile

The IB learner profile is the IBO mission statement translated into a set of learning outcomes for the 21st century. The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB programmes promote the education of the whole person, emphasizing intellectual, personal, emotional and social growth through all domains of knowledge. By focusing on the dynamic combination of knowledge, skills, independent critical and creative thought and international-mindedness, the IBO espouses the principle of educating the whole person for a life of active, responsible citizenship. The learner profile is a profile of the whole person as a lifelong learner.

## IB learners strive to be:

### Inquirers

They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

### Knowledgeable

They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

### Thinkers

They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

### Communicators

They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

### Risk-takers

They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

## PLC Student Friendly Version

- I show a natural curiosity to my learning.
- I have the skills to be constructive in my research and inquiry.
- I am an active and independent learner.
- I actively enjoy learning.

- I am able to explore issues of global relevance and related concepts, ideas and issues.
- I am able to transfer knowledge across a range of disciplines.

- I am able to creatively and critically apply appropriate thinking skills to help problem solve.
- I use thinking skills and tools to make reasoned decisions.

- I can express myself confidently and creatively.
- I can communicate in more than one language.
- I can express ideas and information in a variety of modes.

- I approach unfamiliar situations with confidence and forethought.
- I am courageous and articulate in defending things I believe in.



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## IB learners strive to be:

## PLC Student Friendly Version

### **Principled**

They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

- I show integrity and honesty to my learning, teachers and peers.
- I show moral reasoning in my learning and decision making.
- I have respect for the dignity and individuality of others.
- I demonstrate a sense of fairness and justice to others.

### **Caring**

They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

- I am empathetic, compassionate and respectful of the needs and feelings of others.
- I have a personal commitment to action and service that will make a positive difference to the environment and the lives of others.

### **Open-minded**

They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

- I have an understanding and appreciation of my own culture.
- I respect the views, values and traditions of other individuals and cultures.
- I seek and consider a range of points of views.

### **Balanced**

They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

- I understand the importance of physical and mental balance, and personal well-being for myself and others.
- I persevere on tasks.
- I exercise self-discipline.

### **Reflective**

They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

- I give thoughtful consideration to my own learning and personal development.
- I analyse my strengths and weaknesses in a constructive manner.

**PLC is a PYP and MYP authorised school.**

**More information is available from the IBO website: [www.ibo.org](http://www.ibo.org)**

